



Government of Western Australia  
Child and Adolescent Health Service



# CACH School Based Immunisation Program

Sevenoaks Senior College Catch Up Project by Armadale SBIP

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Compassion

Excellence

Collaboration

Accountability

Equity

Respect

# Acknowledgement of Country

The Child and Adolescent Health Service acknowledge Aboriginal people of the many traditional lands and language groups of Western Australia.

We acknowledge the wisdom of Aboriginal Elders both past and present and pay respect to Aboriginal communities of today.



# Our Priorities



Person-centred care



Prevention and early intervention



Inclusivity, diversity and equity



Contemporary models of care



Organisational culture



Workforce capability, capacity and development



High performance



External partnerships

# Our Values

## Compassion

I treat others with empathy and kindness.

## Collaboration

I work together with others to learn and continuously improve our service.

## Equity

I am inclusive, respect diversity and aim to overcome disadvantage.

## Respect

I value others and treat others as I wish to be treated.

## Excellence

I take pride in what I do, strive to learn and ensure exceptional service every time.

## Accountability

I take responsibility for my actions and do what I say I will.



# About Armadale SBIP Team

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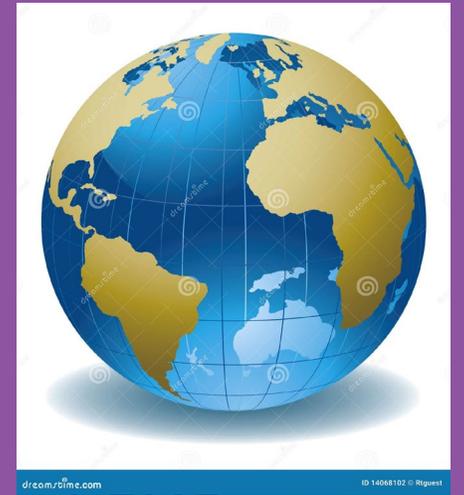
- 1 Clinical Nurse – 0.8 FTE
- 3 Registered Nurses – 0.8 FTE
- 1 administration officer – 1.0 FTE
- 38 schools – Cannington, Harrisdale, Byford and beyond
- Year 10      4597 students
- Year 7        4718 students



# About Sevenoaks Senior College

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- Year 11/12 students
- Feeder schools - Cannington Community College, Lynwood SHS, Southern River College, Belmont City College, AIC Kewdale, Thornlie SHS, Yule Brook College
- Over 50 nationalities represented
- High proportion of Aboriginal students
- Overseas-born students new to Australia (within 2 years)



# Team Review



There are under vaccinated adolescents at high schools surrounding the Cannington area



Reviewed capacity of team to offer the service



Upper management Consultation with CNC, CNM



Consumer consultation and collaboration – what is in it for them?



Data gathering- eligible students vs vaccinated students



## Under vaccinated students

Limited attendance rates when they were in Year 7 and 10

Lack of profile in the Australian Immunisation Registry

Eligibility period will end soon...

# Project proposal

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Promotion to college:

- immunisation service
- target clients
- consent process
- vaccinations offered
- estimated dates of services



# Project objectives



## Year 7 and year 10 immunisations

Protect against serious diseases such as meningococcal and HPV.



- To offer HPV, dTpa and Men ACWY vaccination to eligible Year 11 and 12 students
- 50% response rate
- Capture overseas born students who have no immunisation data
- Create AIR accounts for overseas born students
- Offer childhood catch up vaccinations to overseas born students
- Establish relationship with the college for service continuity

# Project timeline



**Term 1 2024**  
Team review

**Term 1 2024**  
Approval and consultation  
from CNC and CNM and  
offer of service

**Term 2**  
Rigorous checking  
of immunisation  
records

**Term 2 2024**  
Consent process

**Term 3 2024**  
Vaccination days x 2



# Eligible Students

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450 Year 11 and 12 enrolled students:

- 78 eligible Year 11s  
(20 dTpa, 22 HPV, 76 Men ACWY)
  - 1 self consenting
  - 5 education support students
- 37 eligible Year 12s  
(13 dTpa ,14 HPV, 33 Men ACWY)
  - 6 self consenting
  - 1 education support student



# School Nurse: “Let’s promote the vaccination!”

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School Nurse talked to each Yr 11 and 12 student on the list



Students took the information pack and consent form to parents and guardians



Incentives and motivation offered by school to responders



Vaccinated Students



Overseas born students offered childhood catch-up vaccinations not offered at school at Community Clinics

# Student Involvement:



# Outcomes

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## Day 1

- 38 immunisations administered

## Day 2

- 21 immunisations administered



# Other exciting outcomes

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- Overseas students had AIR accounts created – linking into AIR RECORD CREATION PROJECT.
- Childhood catch up vaccinations offered to these students
- Connected with families who have younger children needing catch up vaccination



# Collaboration



## Lessons learned

- Collaboration is essential
- Student buy in and promotion important and builds health literacy.
- Continue to offer this in 2025 and beyond



Questions and feedback

